

College of Arts & Sciences

History, M.A. Plan I and Plan II

Broad Learning Goals

- A. Students should understand academic honesty, a concept presented to them in all history classes.
- B. Students should understand skills that historians use in research.
- C. Students should understand the skills that historians use in writing.
- D. Students should understand historiography.
- E. Students should understand the value of diversity.

Student Learning Outcomes

- A.1. Each MA student will demonstrate in all research papers, including the thesis (Plan I), ethical use of sources and accurate and properly formatted citations.
- B.1. Each MA student will demonstrate in all research papers, including the thesis, the abilities: to use primary and secondary sources appropriately; to identify and evaluate evidence; and to identify all relevant archival sources for a particular project. (Plan I)
Each MA student will demonstrate in all research papers the abilities to use primary and secondary sources appropriately and to identify and evaluate evidence. (Plan II)
- C.1. Each MA student will demonstrate in her/his thesis the ability to formulate a clear argument, support the argument with appropriate and thorough primary evidence, and reach a convincing conclusion. (Plan I)
Each MA student will demonstrate in all research papers the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion. (Plan II)
- D.1. Each MA student will demonstrate in the required Advanced Historiography course (664) the ability to recognize and apply the fundamental paradigms, analytical models, and theories of causation that are used in the discipline.
- E.1. Each MA student will demonstrate in research topic choices and resulting written work the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.