

TAYLOR SPENCE

CURRICULUM VITAE

Post-Doctoral Teaching Fellow in Early American History, University of New Mexico
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MAJOR AWARDS

2013 and 2014 Dean's Commendation for Excellence in Teaching, Monash University
2011 Lauréat, Association Internationale des Etudes Québécoises
1994 Fulbright Fellowship

EDUCATION

2012 Ph.D., American History, Yale University
2008 M. Phil. *with distinction*, American History, Yale University

- Orals Fields:
 - American History, 1492 – 1872
 - American Western History/ Environmental History
 - Social and Political History of Latin America

2008, MA, American History, Yale University
1998 Masters of Fine Arts, Painting, School of Visual Arts
1990 B.A., *cum laude*, History, Clark Honors College, University of Oregon

SUPPLEMENTAL TRAINING

2012 Certificate of College Teaching Preparation, Graduate Teaching Center, Yale University
2012 Certificate: Teaching Writing in the Humanities and Social Sciences Certification, Graduate Teaching Center, Yale University
2012 Course: "Why the Humanities Matter," Graduate Teaching Center, Yale University
2012 Summer Seminar on Indigenous Studies, Newberry Library, Chicago, Illinois,
2010-2012 Tutorial: Geographic Information System (GIS), Map Collection, Yale University

RESEARCH

Settler-Colonial Trilogy

I plan three books constructed around the goal of understanding the American settler-colonial mind. My first book, under contract with the University Press of Virginia's Jeffersonian

America Series and scheduled to be published in 2017, is called *Cataraqui: Dominion, Possession, and Land-Rights in the Borderland of North American Empires, 1783-1848*. It traces the lineage of settler dominion and conceptions of land-rights to the most important borderland of Early American history, Cataraqui. I argue that a culture formed in this place and time that became the dominant ethos of nineteenth-century expansion. The second book in the trilogy, tentatively entitled *The Pre-emption Claims Market and the Settler Colonial State, 1780-1862*, will document the trading of pre-emption claims in the decades before the formalization of squatting in 1862 with the Homestead Act. Pre-emption claims were the abstract right to be the first purchaser of Indigenous land once it had become part of the public domain. The market for these claims drove expansion by empowering settlers to call for land cessions from the federal government. The third book in the trilogy will be a “prequel” to my great-great-grandmother’s book *Pioneer Epic*, published in 1951. It will begin when her husband (my great-great-grandfather, Edward Smith) and her brother met at the Sand Creek Massacre in 1864. Milner wrote that her husband was “broken,” and he died prematurely. This piece of historical fiction, informed by previous archival work, will explore the causes of his brokenness. These three books, one a cultural history, one an economic history, and the third a novel, will serve, together as a triptych of American settler colonialism.

PUBLICATIONS

Refereed Articles *forthcoming*:

“The Canada Thistle: The Pestilence of North American Colonialisms and the Emergence of an Exceptionalist Identity, 1783-1837,” *Agricultural History*, Vol. 90, No.3 (Fall, 2016)

- Accepted December 2015, 13738 words.

A Tale of Four Cities: Comparative Land Tenure of the St. Lawrence and Hudson River Valleys and the Patriot War of 1837 – 39,” *Early American Studies* (Fall, 2017)

- Invited September 2015, 12000 words

Trauma as a Category of Historical Analysis in the Creation of American Histories, *Continuum: Journal of Media & Cultural Studies* (Special Issue, Fall/Winter 2017)

- Invited July 2015, 6000 words

“Naming Violence: One Indigenous Life and the Violence of Translation,” forthcoming *The Journal of Social History* (publication date pending)

- Accepted February 2016, 14905 words

Refereed Articles Published:

“Jeffersonian Jews: The Jewish Agrarian Diaspora and the Assimilative Power of the Western Land, 1882-1930,” *Western Historical Quarterly* (Fall 2010), 327-353

“Pre-emption Act of 1841” in David Bernstein and Chris Magoc, Eds. *Imperialism and Expansionism in American History: A Social, Political, and Cultural Encyclopedia*, 4 volumes, (ABC-CLIO, 2014), co-authored with Zachary Quaratella

“Shays’s Rebellion,” *Encyclopedia of the American Enlightenment*, Mark. G. Spencer, Ed., (Bloomsbury, 2014), co-authored with Claire Priest

“Frontier,” “Land Policy,” and “Honor,” *The Encyclopedia of United States Political History*, CQ Press, 2010

Review, Laurie Arnold, *Bartering with the Bones of the Their Dead: The Colville Confederated Tribes and Termination*, *New Mexico Historical Review* Vol. 89, No. 1, 2014

Review, Ellen Eisenberg, Ava F. Kahn, and William Toll, Eds., *Jews of the Pacific Coast: Reinventing Community on America’s Edge*, *Western Historical Quarterly*, Summer 2011

Review, David J. Norton, *Rebellious Younger Brother: Oneida Leadership and Diplomacy, 1750-1800*, *Military History of the West*, Vol. 40, 2010

Review, Marlene Deahl Merrill, *Seeing Yellowstone in 1871: Earliest Descriptions & Images from the Field and Immigrant Women in the Settlement of Missouri*, *Journal of the West*, Vol. 44, No. 4, Spring 2006

FELLOWSHIPS AND AWARDS

2016 Franklin Research Fellowship, American Philosophical Society, Pennsylvania
2014 McColl Fellowship, American Geographical Society, Wisconsin
2013 Research Fellowship, the Lewis Walpole Library, Connecticut
2013 Filson Fellow, Filson Historical Society, Kentucky
2011-2012 Visiting Research Fellow, McGill University, Quebec, Canada
2011 Doctoral Student Research Award, Canadian Government
2011 John F. Enders Award, Yale University
2009 Lamar Center for the Study of Frontiers and Borders Fellowship, Yale University
2008-09 Macmillan Pre-Dissertation Fellowship, Yale University
2008 Research Fellowship, Beinecke Rare Book and Manuscript Library, Yale University
2007 Pre-Prospectus Fellowship, Beinecke Rare Book and Manuscript Library, Yale University
2006-2008 Dominick Fellow, Yale University
2006 Agrarian Studies Fellowship, Yale University
2006 Ganzfreid Family Foundation Research Fellowship, Yale University

TOTAL RESEARCH FUNDS COMPETITIVELY EARNED

\$56,800 USD external funds

\$75,600 USD internal funds

EMPLOYMENT and TEACHING EXPERIENCE

August 2016 – Present, Post-Doctoral Teaching Fellow in Early American History, History Department, University of New Mexico

- Colonial America, the Age of Revolutions in the Atlantic World, the U.S. History Survey, 1491-1898, and Research and Writing Early American Histories

July 2013 – July 2016, Lecturer Level B (Assistant Professor), Monash University, Melbourne, Australia

- Nations at War (Semester 1, 2016)
 - Lectured and conducted small group discussions in a very large unit of First Year undergraduates
 - Course Content: Eighteenth and Nineteenth-Century social and political history of nationalism in the Americas and Europe, empire, and revolution
- Race and Rights in Twentieth-Century America (Semester 2, 2015)
 - Lectured and conducted small group discussions in a large unit of Third Year undergraduates
 - Student evaluations gave this unit a median score of higher than **4.65 out of 5.0**
 - Course Content: Social, cultural, and political history of American Civil Rights from the Civil War to Reagan
- Colonial America: From Puritans to Revolutionaries (Semester 1, 2015)
 - Lectured and conducted small group discussions in a large unit of Second Year undergraduates
 - Student evaluations gave this unit a median score of higher than **4.4 out of 5.0**
 - Course Content: The history of European colonialism in North and South America from 1492-1800
- American Empire: The United States from Colonies to Superpower (Semester 1, 2014)
 - Student evaluations gave this unit a median score of higher than **4.7 out of 5.0**
 - Lectured and conducted small group discussions in a large unit of Third Year undergraduates
 - **Received a letter of commendation for excellence in teaching from the Assistant Dean for Education (2014)**
 - Course Content: Traces the cultural and political origins of U.S. global power in the Eighteenth, Nineteenth, and Twentieth Century U.S. and Latin America
- The American Civil War and Reconstruction Era (Semester 2, 2013, 2014)
 - Student evaluations gave this unit a median score of higher than **4.8 out of 5.0**
 - Lectured and conducted small group discussions in a large unit of Second and Third Year undergraduates
 - **Received a letter of commendation for excellence in teaching from the**

Assistant Dean for Education (2013)

- Course Content: the social and cultural history of the American Civil War from African-American, Native-American, and settler colonial perspectives
- Created role plays of historical events and historical counterfactuals in which all students participated
- Created service-learning projects for students to increase impact of education on community
- Employed Moodle instructional software to deliver content to students
- Hosted film screenings for students and then led round table discussion
- Hosted political debates to increase student awareness of historical origins of current events
- Developed a series of digital history assessments to foster student engagement with coursework and each other
- Advised ten honors students in American history and International Studies to the successful completion of their honors theses

2012 – 2013, Visiting Assistant Professor, University of the South, Sewanee, Tennessee

- Taught the following courses:
 - Colonial America
 - Age of Revolution in the Atlantic World (North and South America and the Caribbean)
 - United States History Survey
 - Environmental History
 - American Western History
 - Historiography
- Hosted optional film screenings for students and then led round table discussion
- Hosted political debates to increase student awareness of historical origins of current events
- Used Blackboard instructional software to deliver content to students
- Used GoReact Presentation software to teach student presentations
- Lectured and conducted small group discussions in variable-sized units of First, Second, Third, and Fourth Year undergraduates

PROFESSIONAL SERVICE: EXTERNAL

2016 – 2020 Adjunct Research Fellow, Monash Indigenous Centre, Monash University

2016 – 2019 Editorial Board, *Agricultural History*

2015 Co-Chair, Australian New Zealand American Studies Association Annual Meeting, Monash University

2015 Thesis Examiner, David Reiss, *Unseen Commons: Natives, Newcomers and Ideas of the Land in the Atlantic World, 1783-1870*, University of New England, Armidale, New South Wales, Australia

2013-2106 Everett E. Edwards Award Committee, Agricultural History Association

2014 Comment for the Panel: *The Contemplative Planter: Antebellum Southern Agricultural Reform and the Inward Gaze*, Agricultural History Association Annual Meeting, Provo, Utah

2012-2014 Membership Committee, Western History Association

2010 Co-Chair *The Past's Digital Presence: Database, Archive, and Knowledge Work in the Humanities*, Symposium, Yale University

PROFESSIONAL SERVICE: INTERNAL

2016-2015 Convener, Monash Indigenous Theory Reading Exchange (MITRE)

2015 Name Reader, Graduation Ceremony. Monash University

2015 American History Curriculum Review Committee, Monash University

2013-2015 Research Committee, School of Philosophical, Historical and International Studies, Monash University

2014 Website Committee, History Program, Monash University

2013 Member, University Choir, University of the South, Sewanee, Tennessee

2013 Faculty Liaison, Gay-Straight Alliance, University of the South, Sewanee, Tennessee

2010-2011 Co-Convener (with Adam Tooze) Historical Theory Reading Colloquium, Yale University

2009-2010 Convener, Western History Luncheon, Yale University

PROFESSIONAL ACTIVITIES & PRESENTATIONS

2016 Invited Participant, "The Canadian Revolution and the American People Workshop," the McNeil Center for Early American Studies, Philadelphia, Pennsylvania

2016 Paper Presentation, "The Translation Encounter: using Cultural Linguistics to Reconstruct the "Violence of Translation" during the Dakota-US war (1862-1878); A Cross-Disciplinary Study," Applied Linguistics Association of Australia Annual Meeting, Monash University, Melbourne, Australia, co-authored with Angela Tiziana Tarantini and Ruben Benatti.

2016 Panelist, *Naming as an Act of Colonial Violence: One Case Study from the Nineteenth-Century Northern Great Plains*, for symposium Connecting Indigenous Histories – Scholarship in and on Australia, New Zealand, and the United States, Latrobe University, Melbourne, Australia

2015 Panelist, *Jewish Diasporas and the "Other" in the Global West*, the Western Historical Association Annual Meeting, Portland, Oregon

2015 Panelist, *Commons in Comparison: The Transnational Culture of Customary Rights to Land in Nineteenth Century France and the United States and Animal Pathways in the Making of a North American Borderland, 10,000 BCE to 1534*, Agricultural History Association Annual Meeting, Lexington, Kentucky

2015 Panelist, *Haudenosaunee Survivance*, Australian New Zealand American Studies Association, Monash University, Melbourne, Australia

2014 Participant, Symposium: *Researching and Documenting Histories of Trauma*, Australian Centre for Jewish Civilization, Monash University

2013 Panelist, *Women at the Crossroads: The Legal and Political Fight to Reverse Indian Removal in Seneca, 1838-1887*, Organization of American Historians, San Francisco, California

2013 Selected Participant, *On Our Own Grounds: The Legacy of William Apess, a Pequot – A Symposium*, Amherst College, Amherst, Massachusetts

2011-2012 Participant, Yale School of Law Indigenous Law and Legal Theory Reading Group, Yale University

2012 Panelist, *Border Crossing and Rituals of Return: Haudenosaunee Land-Right Culture in the Diasporic Period, 1848-Present*, Western Historical Association Annual Meeting, Denver, Colorado

2012 Selected Participant, Summer Institute "Territory, Commemoration, and Monument: Indigenous and Settler Histories of Place and Power," Newberry Consortium in American Indian Studies, Summer Institute, Newberry Library, Chicago, Illinois

2011 Panelist, *Exiled from Niobrara: The Fall of Samuel Hinman and the Process of Greater Reconstruction in Sioux Country*, Western History Association Annual Meeting, Oakland, California

2011 Public Lecture: *Exiled from Niobrara: The Fall of Samuel Hinman and the Civil War in Sioux Country, 1862-1930*, Tesoro Cultural Center, Morrison, Colorado

2010 Invited Participant, Comparative History Workshop, The Harriet Tubman Institute for Research on the Global Migrations of African Peoples, York University, Toronto

2010 Panelist, "Indian Storytelling in Making Community and Resisting Conquest in North American History," paper title, *The Stretched Longhouse: An Alternate Map of Iroquoia during the Period of the Bordering of British Canada and the United States, 1800-1850*, a paper given for the panel, Western History Association Annual Meeting, Lake Tahoe

2010 Panelist, *Transnational Values: The Panic of 1837 in that 'Other North American*

Country,' *British and French Canada*, Agricultural History Association Annual Meeting, Winter Park, Florida

2010 Panelist, Progress and Power in State Policy: New York and the Canadas, 1791-1850, paper title: *The Canada Thistle: Progress and the Pestilence of Liberalism across the Northern Borderland*, Society for the Historians of the Early American Republic Annual Meeting, Rochester, New York

2009 Panelist, *The Canada Thistle: the Pestilence of Liberalism and the Blowing Currents of Empire across the Iroquois Borderland*, Agricultural History Society Annual Meeting, Little Rock, Arkansas

2008 Panelist, *A Home for the Wandering Jew: Diasporic Jews on the Land of North America*, Western History Association Annual Meeting, Salt Lake City, Utah

PUBLIC ENGAGEMENT

“Reporting from the Edges of Exceptionalism: Early American History in Oceania in 2016,” Op-Ed, *Junto: A Group Blog on Early American History*, May 27, 2016, <https://earlyamericanists.com/tag/taylor-spence/>

Interviewed Expert, “Animals in History,” WildBear Productions, Canberra, Australia, May 12, 2016

LANGUAGES

French (fluent), Spanish (reading knowledge)

PROFESSIONAL AFFILIATIONS

Agricultural History Association
American Historical Association
American Society for Environmental History
Australian New Zealand American Studies Association
Coalition for Western Women’s History
National Council on Public History
Native American and Indigenous Studies Association
The Society for the Historians of the Early American Republic
Western Historical Association

BIOGRAPHY

After graduating from the Robert D. Clark Honors College at the University of Oregon with a degree in the history of Late Antiquity in 1990, I became a watercolor and oil painter, and lived in New Orleans and Wyoming. In 1995 I won a Fulbright Fellowship and studied fresco in Ljubljana, Slovenia. In 1998 I earned my Masters of Fine Arts in Painting at the School of Visual Arts in New York City. I attended the Skowhegan School of Painting and Sculpture in

1998. As a muralist I completed seven major public fresco projects including on the 91st Floor of World Trade Center One in 2000. In 2005 I returned to graduate school at Yale University where I earned my doctorate in American History in 2012, specializing in Early America, Western American History, Indigenous Histories, and Environmental History.

WEBSITES

www.taylorwyoing.com

The Chinese Massacre of 1885, Community Fine Arts Center, Rock Springs, WY
<http://www.cfac4art.com/cfacinfo.htm>

Theory and History at Yale <http://theoryandhistory.yale.edu>

REFERENCES

John Mack Faragher, Arthur Unobskey Professor of American History
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Phone: +1 (203) 432-3311, 432-2328 (Lamar Ctr.)
Email: john.faragher@yale.edu

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Yale Law School
P.O. Box 208215
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Director of Undergraduate Studies, Environmental Studies
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